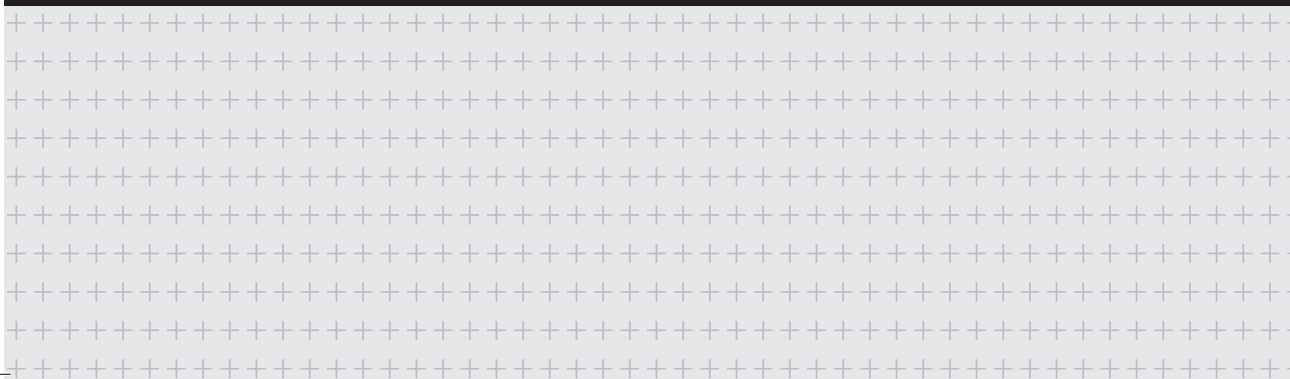




Unit **[01]** Well-Built
Empty Town



(Past Negative) I/You did not(didn't)

- 'I/You did not' is a negative form of 'I/you did'.
- You may use 'I/You didn't', which is a shorter form.

Example

I **didn't** eat any food today.

I **didn't** want to gain weight.

I **didn't** feel well because I was hungry.

You **didn't** drink your milk.

You **didn't** get enough sleep.

+ Complete the sentence using not or didn't.

1. I _____ mean it. I was only kidding.
2. I told him straight that I did _____ like him.
3. I _____ know what he was talking about.
4. I did _____ hear the storm.
5. You _____ want that food, did you?
6. Why do you think you did _____ get the job?
7. You _____ use to like the country.

+ Make a sentence with these words.

1. (your room / didn't / You / clean) _____
2. (lunch / eat / You / didn't) _____
3. (want a part / I did not / in the play) _____
4. (see her / I didn't / anywhere) _____
5. (know anything / about it / I did not) _____
6. (I didn't / a kid / like baseball / when I was) _____
7. (you did not / hear / I called you / but) _____
8. (You didn't / this week / sleep well) _____

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Well-Built Empty Town

UNIT 01

For their school project, Emma and Asher were creating a model town. Emma made a fire station, and Asher made a pizza shop. The town already had a police station, a school, and even an ice cream store. “**You didn’t** bring the little people, right?” Asher asked. Emma forgot to buy them and when she wanted to go to the store, her mom was busy making dinner.

Emma entered into her older sister Sam’s room and **tried to** reach for the tiny dolls from around the world. “Emma,” said her mom. “Sam said you are not allowed in her room **since you did not** return her toys last week.”(a)■

“But we need people!” cried Emma. “You can use my baby dolls,” offered Bella, Emma’s three-year-old sister. “**I didn’t** make the town big enough for yours,” whined Emma. (b)■

Suddenly, Emma pulled a big smile. She ran to her room to get her art box. “I can’t believe **I didn’t** think of this earlier! We can make the people!” she shouted. (c)■

They colored, cut, glued, and taped. Glitter, thread, paper, and cloth turned the popsicles sticks into firefighters, teachers, police officers, pizza makers, and ice cream scoopers.

“It wouldn’t have been like this if **you didn’t** forget to buy the little people,” Asher said. (d) ■ Emma laughed a little and promised to buy the little people next time when they make the zoo.



Vocabulary

▪ project[n]	a piece of work involving careful study of a subject over a period of time, done by school or college students The final term will be devoted to project work.
▪ model[n]	a copy of something, usually smaller than the original object I used to build model aeroplanes.
▪ reach[v]	to stretch your hand towards something in order to touch it, pick it up, etc. I reached out to pat the dog.
▪ return[v]	to bring, give, put or send something back to somebody or something I must return some books to the library.
▪ offer[v]	to say that you are willing to give something to somebody I don't think they need help, but I think I should offer anyway.
▪ suddenly[adv]	quickly and unexpectedly I suddenly realized what I had to do.
▪ thread[n]	a thin string of cotton, wool, silk, etc. used for sewing or making cloth You've pulled a thread in your jumper.
▪ popsicle[n]	a piece of ice that tastes of fruit, served on a stick The man is eating a popsicle .
▪ glitter[n]	very small shiny pieces of thin metal or paper that are stuck to things as a decoration Jane wore pink eye glitter to the party.
▪ whine[v]	to complain in an annoying, crying voice If you keep whining , I won't take you.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Making a model town was a school project. _____

2. Emma's older sister's name is Bella. _____

3. Emma would make a zoo next time. _____

[4~6] Choose the right word for the blank below.

For a school 4. _____, Emma and Asher were making a model town with various buildings. However, there were no 5. _____ because Emma forgot to buy them. Instead of using the baby 6. _____ Bella gave them, Emma and Asher started to make the little people by coloring, cutting, and taping popsicles.

4. a. camping
c. project

b. homework
d. town

5. a. buildings
c. apartments

b. people
d. towns

6. a. dolls
c. paper

b. little people
d. cloth

7. Examine the four ■s in the story. Where is the best place for the following sentence?

“But thanks anyway.”

- a. ■ 1st square
b. ■ 2nd square
c. ■ 3rd square
d. ■ 4th square
8. Who did not allow Emma to go into Sam’s room?
a. Asher
b. Sam
c. Emma’s mother
d. Bella
9. What did Emma and Asher make for a model town together?
a. little people
b. fire station
c. zoo
d. pizza shop
10. The phrase **tried to** in the passage is CLOSEST in meaning to
a. had to
b. should
c. understood to
d. made an effort to
11. The phrase **since** in the passage is CLOSEST in meaning to
a. but
b. because
c. by the way
d. and

12. What is NOT true according to the story?

- a. Emma and Asher made a model town.
- b. Emma prepared to make a dinner.
- c. Bella is Emma's younger sister.
- d. Emma is older than 3 years old.

13. All of the sentences are true about the story, EXCEPT:

- a. Emma and Asher made a variety of buildings.
- b. Emma got a good idea about making the little people from Bella's baby dolls.
- c. Emma has two sisters.
- d. Emma decided not to buy the little people next time.

14. According to the passage, why couldn't Emma use Bella's dolls?

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15. According to the passage, what were the little people made of?

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.....

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CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

A large rectangular area with a light blue background and a grid of small plus signs. The area is divided into horizontal sections by dashed lines, providing a template for writing notes.

